

# Comprehensive Learning Center & The AJ Foundation

2024 - 2025 Annual Report



# THANK YOU FOR A GREAT YEAR

## A LETTER FROM OUR DIRECTORS

As we reflect on this past year, we are filled with gratitude for the incredible support and dedication of our community. The 2024–2025 year marks an important milestone in our shared journey—one that brings new opportunities, strengthened partnerships, and continued commitment to the mission that unites us.

In August 2024, The AJ Foundation (AJF) and Comprehensive Learning Center (CLC) came together under one organization. This step allows us to work more efficiently and effectively in support of our learners and their families—strengthening a partnership that has always been rooted in a shared purpose.

Throughout this year of transition, one thing has remained constant—our dedication to maximizing the potential of individuals with autism. Our learners continue to achieve remarkable milestones across both our Education and Adult Life Skills Programs. This year, we proudly celebrated three learners graduating from our Education Program, an incredible achievement that reflects their hard work, perseverance, and the collective effort of our entire team. Behind every success is the dedication and passion of our exceptional staff, whose expertise in Applied Behavior Analysis ensures that each learner receives individualized, evidence-based support.

To our donors, volunteers, and families—thank you. Your generosity and trust make everything we do possible. As we move forward under this unified structure, your continued support will be essential to sustaining our mission and expanding our impact. We are excited for the future and confident that, together, we will continue to create brighter paths and greater opportunities for those we serve.

*Joanne Corless*

President  
The AJ Foundation

*Cindy Murphy*

Executive Director  
Comprehensive Learning Center





# FUNDRAISING FOR COMPREHENSIVE LEARNING CENTER

## OUR HISTORY AND FUTURE

It is well known that The AJ Foundation for Children with Autism was formed in 1997 to raise funds to support educational programs based on Applied Behavior Analysis (ABA) for individuals with autism. This mission was particularly important at that time because no public-school programs in our area had classrooms specific to students with autism nor were any embracing the science of ABA. Conversely, options for students with autism were placement in county-run classrooms for students with multiple disabilities. If students received ABA, it was through home-based programs the parents set up, at their own expense, outside of school.

While public schools did not offer specialized services for autism back in the late 1990's, these services could be found in a few private schools. The problem was that the level of quality varied and the wait lists for these programs made them prohibitive. The AJ Foundation for Children with Autism wanted to bring high-quality ABA services to school settings for students with autism. After a few years working with the county and a local school district in establishing specialized classrooms based on ABA for students with autism, The AJ Foundation (AJF) set out to open a private school to extend the continuum of services for students with autism. As a result, Comprehensive Learning Center (CLC) opened in September of 2000.

Just as the early fundraising through AJF made opening CLC possible, its continued fundraising over the last 25 years has enabled CLC to grow at a pace that allowed us to put students' needs first and foremost. What started as a school with 3 students grew initially by 1 to 2 students per year. With the gradual growth in enrollment, programs were added to serve students of all ages such as adding preschool and high school programs to ultimately adding a program for adults with autism. The dedicated, continuous fundraising by AJF is why CLC has been able to grow its program in a manner that prioritizes delivering quality educational services for individuals with autism above all else.



Parents of students at CLC are the reason AJF has held successful fundraisers every year since 1997. This shared commitment between the families and CLC in ensuring individuals with autism have all they need to be successful is unique and highly commendable! It is because of this dedication over so many years that CLC is at a point where we are envisioning a sustainable future with an evolving model for fundraising.

While CLC will always have a need to fundraise, future directions will involve continued pursuit of donations through grants, our annual drive and other project-specific campaigns, and the long-term plan to grow the *AJ Foundation Legacy General Endowment Fund*. These activities will persist while we gradually phase out some of the event-based fundraisers. Most of these events have persisted for nearly two decades or longer and while some events have reached their finale or will in the upcoming year, we are excited by the growing legacy-in-the-making of new events some CLC families have started in recent years! We are very excited to move into the future under this evolving model of fundraising for CLC's continued success!

Sincerely,

*Joanne Corless*

President  
The AJ Foundation

*Cindy Murphy*

Executive Director  
Comprehensive Learning Center

# AJF Fundraising Success Through the Years

The AJ Foundation	Time Period	Years of Success	Impact
Golf 4 Autism	1997 to 2025	28	\$1,474,000+
Casino Night	1998 to 2025	27	\$1,028,000+
Bike 4 Autism	2008 to 2025	17	\$1,128,000
Annual Drive	2008 to 2025	22	\$926,000
Various Events/Raffles: Autism Conference, Beef & Beer, Cocktail Party, Celebrity Bartending, Comedy Show, Antique Auction, Run, Hillside, British Open Raffle, Money Raffle, Flyers Ticket Raffle, AMRAP	2002 to 2023	19	\$333,000
Texas Hold 'Em	2005 to 2024	19	\$260,000
AJF Rugby Festival & Pig Roast	1997 to 2011	14	\$212,000+
<b>Total Net Impact</b>		<b>28 years</b>	<b>\$5,352,000+</b>

CLC and the work we do on behalf of individuals with autism and their families would not be possible without the incredible generosity of The AJ Foundation supporters over all these years. As CLC and AJF continue to fundraise in future years, we are immensely grateful for the continued support on our next fundraising path in support of individuals with autism!

Thank you to all CLC families for your ongoing years of past (and future) support!

# Cross-Training: The Key to Connection, Consistency, and Growth at CLC

## STRONGER TEAMWORK, SMOOTHER TRANSITIONS, BETTER OUTCOMES

CLC thrives through the use of a cross-training model when preparing our learners to transition into new modules or work with new staff. During cross-training, all team members who will be supporting a specific learner—such as Clinical Directors, Trainers, Instructors, and Trainees—receive hands-on guidance from a staff member who has demonstrated expertise with that learner.

Cross-training involves much more than simple observation. It includes building positive connections with the learner, reviewing and understanding individual goals outlined in the IEP (Individualized Education Program), and learning effective strategies and supports that promote success. Staff are also trained on how to implement these supports with consistency and fidelity.

This collaborative approach ensures continuity and predictability for the learner, creating a supportive and stable learning environment throughout the school day.



By engaging in cross-training with experienced staff, team members not only strengthen their instructional skills but also promote collaboration, continuity of care, and professional growth across the CLC community.

Just as instructional staff engage in this model, CLC's administrative team also utilizes cross-training across departments. This practice supports professional development, allows for flexibility in responsibilities during absences, and encourages reflection and improvement. Through cross-training, we enhance team cohesion, mutual respect, efficiency, and adaptability—all of which contribute to a stronger, more resilient organization.

At CLC, we take pride in our teamwork. Cross-training reinforces this foundation, enabling our entire team—whether instructional or administrative—to operate at the highest level and ensure that every learner's educational journey continues seamlessly.



## MODULE A: BUILDING THE FOUNDATION

Module A is where many learners begin their CLC journey. The focus here is on the fundamental building blocks of learning—skills that will support every step that follows. Instructors work to establish trust, engagement, and communication so that each learner feels safe, motivated, and ready to learn.

One of the first milestones in Module A is teaching learners to use functional communication. Many of our students arrive without reliable ways to express their needs, which can lead to frustration and challenging behaviors. Using evidence-based teaching, staff help them learn to request (“mand”) what they want—whether that’s a favorite snack, a break, or a toy.

Learners might start by pointing to a picture or handing over a symbol, and over time, they progress to using speech or a speech-generating device. As learners gain this skill, challenging behaviors often decrease dramatically, replaced by meaningful communication and confidence.

Another cornerstone of Module A is teaching learners to follow visual schedules and token systems. These tools provide predictability and structure, helping learners understand what comes next and what’s expected. Instructors pair these routines with positive reinforcement, starting small—sometimes with pictures of favorite items—and gradually teaching learners to earn tokens toward a desired activity. It’s a process that builds patience, motivation, and self-regulation.

Module A also introduces self-care routines such as handwashing, toothbrushing, and toileting. Lessons are broken into small, achievable steps, with plenty of encouragement along the way. Group time offers fun, social practice through songs, crafts, games, and movement activities that strengthen attention and imitation skills.

Some of the most inspiring successes in Module A happen when skills learned at school transfer into the community. Many learners come to CLC unable to tolerate haircuts or medical visits, so staff simulate these experiences in the classroom—practicing with pretend tools and role-play. Over time, these simulations lead to real success. Recently, one learner who had only ever had haircuts at home took his first trip to a community salon—an incredible milestone that reflects the power of preparation, patience, and trust.

Module A is all about building the foundation: learning how to learn, communicate, and connect. These early wins set the stage for everything to come.

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# MODULE B: EXPANDING SKILLS & INDEPENDENCE

As learners age and continue developing foundational communication and learning behaviors, they move into Module B, where instruction becomes more structured and diversified. The focus here is on expanding independence, strengthening language and academic readiness, and introducing functional life skills.

Learners in Module B participate in a mix of one-on-one instruction and small group sessions, where they begin practicing skills alongside a peer. This helps build turn-taking, sharing, and cooperation—key ingredients for social development.

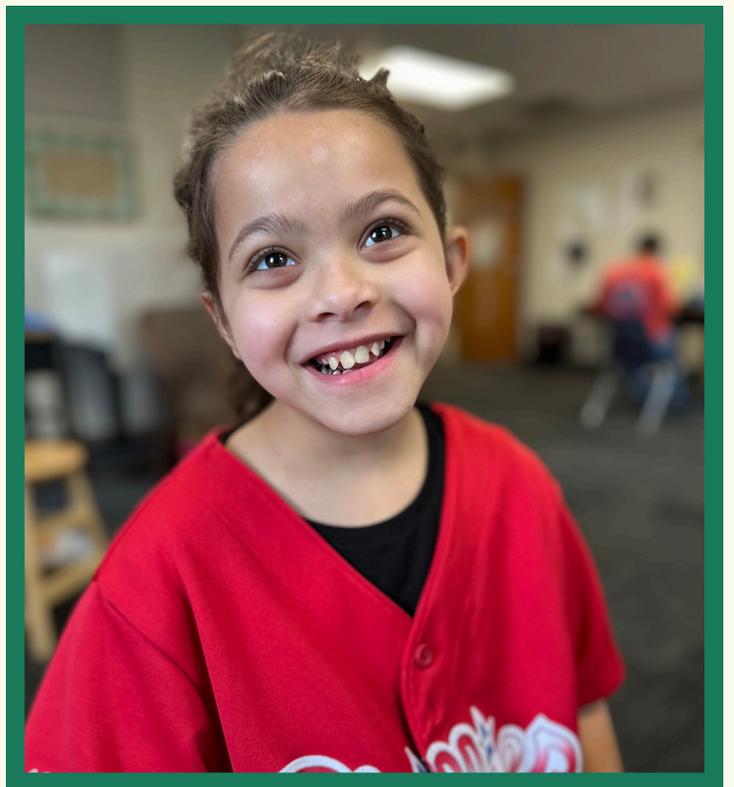
Each day includes opportunities to follow simple one-step directions like “line up,” “get your shoes,” or “close the door.” These directions seem small but are crucial for navigating daily routines at home, in the classroom, and eventually, in community settings. Learners also begin working on independent tasks such as sorting activities, puzzles, model building, or “put-in” tasks that promote fine motor coordination and persistence.



Academic instruction begins to take shape here. Learners practice identifying letters and numbers, build early reading comprehension through recognizing words and identifying objects in picture books, and work on math skills like counting objects, matching quantities, and identifying coins. These lessons are always individualized, with instructors using motivating materials—favorite snacks or leisure activities—to make learning engaging and meaningful.

Self-care skills continue to develop through daily routines. Learners practice toothbrushing, face washing, dressing, and showering, supported by visual guides and step-by-step teaching. Staff celebrate every sign of independence, whether it’s buttoning a shirt or brushing teeth with less help.

Module B also introduces learners to home-life tasks, such as taking out the garbage, loading the dishwasher, or packing a lunch. These tasks are more than chores—they build confidence and promote real-world readiness. By the end of Module B, learners are beginning to take pride in doing things “by myself,” and that sense of ownership is what drives the next stage of growth.



## MODULE C: STRENGTHENING INDEPENDENCE & READINESS FOR WORK

Module C bridges the gap between early learning and vocational preparation. At this stage, learners are expanding upon foundational skills—such as following directions, imitating modeled behaviors, and engaging with individualized motivational systems—as they work toward greater independence, communication, and flexibility.

A typical day in Module C is structured but dynamic. Learners use visual schedules to navigate their activities independently, transitioning between classrooms and routines with minimal prompting. They practice using their AAC (augmentative and alternative communication) devices to request items, label objects, answer social questions, and engage in conversation with peers and staff.

Instruction focuses on functional, real-world skills that promote independence and prepare learners for future vocational opportunities. Learners work on sorting and filing materials, cleaning surfaces, and maintaining personal hygiene routines such as showering, dressing, and using deodorant. Staff also target sustained attention—helping learners stay engaged even when an instructor is assisting another student—an essential step toward group participation and workplace readiness.

Group activities play a big role in Module C. In gym class, a small group begins with a video-modeled stretch before rotating through individualized exercise stations. Snack groups provide opportunities to prepare food, organize materials, and clean up, reinforcing a full cycle of responsibility. Other groups focus on academics, such as number and letter identification, turn-taking games, and calendar routines that strengthen attention, sequencing, and cooperative learning.

Staff also create community-based learning opportunities, such as visiting local dental offices to help learners prepare for real appointments. These experiences teach tolerance for new environments, following routines outside of school, and generalizing learned skills.

By the time learners are ready to move on, they can transition independently around the building, remain on task for extended periods, complete a range of independent activities, and contribute meaningfully in group settings. Module C builds the confidence and competence that set the stage for lifelong learning and greater independence.

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# MODULE D: EXPLORING VOCATIONAL SKILLS & LIFE BEYOND SCHOOL

In Module D, learners continue with an exciting transition of strengthening classroom skills to applying them in the real world. This stage bridges school and adulthood, helping each learner explore how they can live, work, and participate as independently as possible.

The focus in Module D is on vocational exploration and daily living skills. Learners take part in job-readiness activities like filing, sorting mail, shredding papers, and assembling bulk-mail projects—building attention to detail, persistence, and stamina. Staff work systematically to increase the amount of time learners can work independently, preparing them for more complex job sampling and future community experiences.

Instruction also emphasizes self-care and practical life skills. Learners plan and prepare snacks or simple meals, measure ingredients, and clean up after cooking. Grocery shopping trips reinforce these lessons, giving learners the chance to navigate aisles, locate items, make purchases, and use money confidently. Self-care routines such as toothbrushing, shaving, and dressing are also part of the daily schedule, ensuring learners build strong personal independence.



Social and communication skills are strengthened through group activities. Learners attend social skills groups three times a week—playing turn-taking games, making crafts, or cooking together—to practice teamwork and communication. They also participate in gym class and community-based activities that encourage cooperation and positive interaction.

Learners are encouraged to discover what they enjoy through leisure sampling, exploring new hobbies and interests that support a balanced lifestyle. Throughout every lesson, staff look for ways to fade prompts and promote initiative, helping learners move from one-to-one support toward small group settings and more independence.

At the heart of Module D is a constant emphasis on growth and independence. Staff continually look for ways to fade prompts, encourage self-initiation, and strengthen learners' ability to complete tasks independently or in small groups. As learners gain confidence, they begin working more often in dyads or triads—practicing teamwork, communication, and flexibility in shared settings. These experiences will continue in transitions to Modules E and F, where they will take on more advanced vocational and community-based opportunities.

# MODULE E: PREPARING FOR ADULTHOOD

Learners in Module E are at an exciting stage—preparing to transition from school to adult life. Instruction in this module reflects that shift, focusing on independence, communication, and self-advocacy. Each learner follows an individualized plan connected to post-21 outcomes, such as living independently, building daily living skills, and participating meaningfully in their community—the essential tools learners will need to navigate adult life with confidence and purpose. The goal is to help every young adult build the confidence and skills needed to navigate life beyond the classroom.

Independence remains a core strength for Module E learners. They practice managing personal care routines, following multi-step directions, and sustaining attention for longer periods of time. Daily activities include meaningful, real-world experiences like planning and preparing a meal for themselves or their family—developing not only functional life skills but also pride in contributing to their household. In vocational lessons, learners strengthen focus, responsibility, and reliability through both classroom-based work and hands-on community experiences that mirror real job settings.

Communication and self-advocacy are at the heart of this program. Learners are encouraged to express their preferences, ask for help when needed, and make informed choices about their activities and goals. Staff reinforce direct communication across all settings, helping learners build the confidence to speak for themselves and take an active role in their own success. Structured social skills groups further support growth in peer interaction, fostering cooperation, respect, and positive relationships that carry into adult life.

Throughout the year, staff continually assess each learner’s readiness for post-21 transition—considering consistency, independence, and the level of support needed compared to peers. The result is a group of maturing young adults who are learning to direct their own paths with purpose and pride. As Module E learners prepare for life after school, they embody the program’s vision: capable, confident individuals ready to contribute meaningfully at home, at work, and in their communities.

Each success represents a powerful step toward independence. From preparing a meal to completing a work shift in the community, learners gain tangible skills that build confidence and self-worth. Module E provides a strong foundation for the future, where every experience helps learners move forward with greater assurance and responsibility for the meaningful adult lives ahead.



# MODULE F: LEARNING BEYOND THE CLASSROOM

Module F represents the culmination of a learner's journey at CLC. It's where the skills built over years of hard work come to life through community-based instruction and vocational experience.

Learners in Module F spend much of their time out in the community, participating in volunteer and work-based learning experiences. They engage with real supervisors, coworkers, and community members while applying the skills they've mastered at school.

Volunteer placements include Good Stuff Thrift, Outback Steakhouse, Andy's Brick Shop, Stray Cat Blues, Helping Friendly Farm, Monkey's Uncle, Caring for Friends, and Habitat for Humanity ReStore. At these sites, learners perform tasks such as packaging merchandise, rolling silverware, assembling care kits, or feeding and socializing kittens—all while learning to follow directions, communicate effectively, and manage responsibilities.

Back at CLC, learners continue to refine functional academics (such as money management, scheduling, and email communication) and practice workplace expectations like personal hygiene, punctuality, and task persistence. Some learners even prepare resumes, participate in mock interviews, and discuss workplace problem-solving scenarios.



The transformation that happens in Module F is remarkable. Learners begin to see themselves as capable, contributing members of their community. Their confidence grows with every successful outing, every new skill mastered, and every moment of independence achieved. When they graduate, they leave not just with experience—but with a sense of pride, purpose, and belonging.

Across all six modules, one theme remains constant: every learner is moving forward, every day. Each success—whether it's a first word, a first paycheck, or a first trip to the dentist—is a step toward greater independence and inclusion. At CLC, learning doesn't follow a grade level—it follows the learner.



  
*Congratulations*

# ALSP: LEARNING, WORKING, AND THRIVING—TOGETHER IN THE COMMUNITY!



Established in 2015, the Adult Life Skills Program (ALSP) empowers individuals with Autism and Intellectual Disabilities, age 21 and older, to lead fulfilling, independent lives. Rooted in the principles of Applied Behavior Analysis, the program blends real-world learning with personalized goals that build confidence at home, at work, and in the community. Learners take part in meaningful experiences—from job training and volunteer work to bowling, dining out, and exploring local parks—that foster friendships, self-reliance, and a strong sense of pride in their accomplishments. This program is vital because services for individuals with autism do not typically continue beyond the age of 21.

**Caring for Friends** is guided by a clear and compassionate mission: to provide food and companionship to seniors, children, and adults throughout the five-county Philadelphia region. This mission is carried out through a network of programs, including homebound meal delivery, homeless outreach, and food bank operations — all made possible through the dedication of thousands of volunteers, donors, home cooks, and supporters.

Learners and staff from our Adult Life Skills Program (ALSP) are honored to be among these valued partners and have maintained a longstanding relationship with Caring for Friends. Recognized for their consistency and commitment, our team provides ongoing assistance to support the organization's efforts to alleviate hunger in the greater Philadelphia area. Each week, ALSP participants contribute by assembling snack bags with encouraging "caring cards" for individuals experiencing homelessness, packaging nonperishable food items for local pantries, and preparing meals for delivery to seniors and veterans.

The ALSP community fully embraces the vision of Caring for Friends' founder, Rita Ungaro Schiavone: "No one should be hungry or alone in a world of caring people."

The Adult Life Skills Program (ALSP) is committed to supporting individuals and organizations that make a positive impact in their communities. Pastor Jorge and the congregation at **Willow Grove Baptist Church** exemplify this dedication, and ALSP is honored to contribute to their efforts.

For more than three years, ALSP learners — Remi, Colin, Dan, and Will — along with program staff, have volunteered weekly to assist with a wide range of activities, including organizing food and clothing donations, maintaining the shared kitchen, arranging prayer cards in the chapel, and preparing gift bags for children. Through these efforts, they help create a clean, welcoming environment while supporting the church's community outreach initiatives.

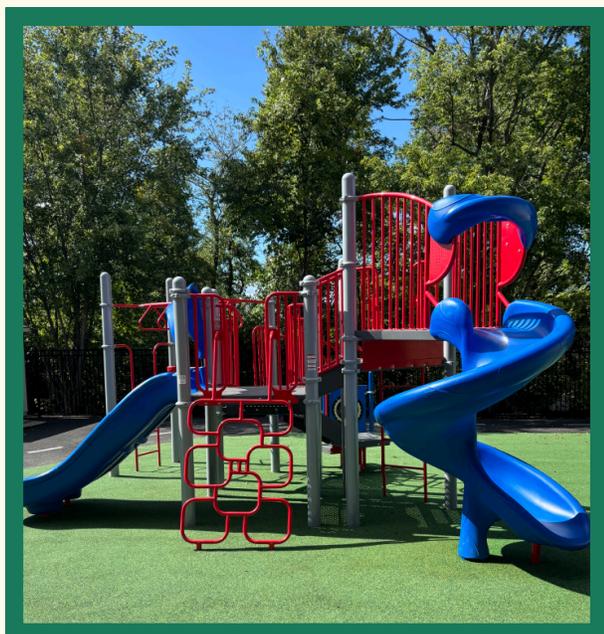
The contributions of ALSP learners and their families have made a meaningful difference in the lives of those served, reflecting a shared commitment to community and service.

# CLC Playground Campaign

During the 2024–2025 fiscal year, Comprehensive Learning Center (CLC) embarked on an exciting playground campaign to replace our 18-year-old playground, which had served us well but no longer met the safety and accessibility needs of our growing student population. Because play is such an essential part of learning and development at CLC, we set out to create a safe, inclusive, and engaging new space where learners can continue practicing social interaction, fine and gross motor skills, and leisure skills.

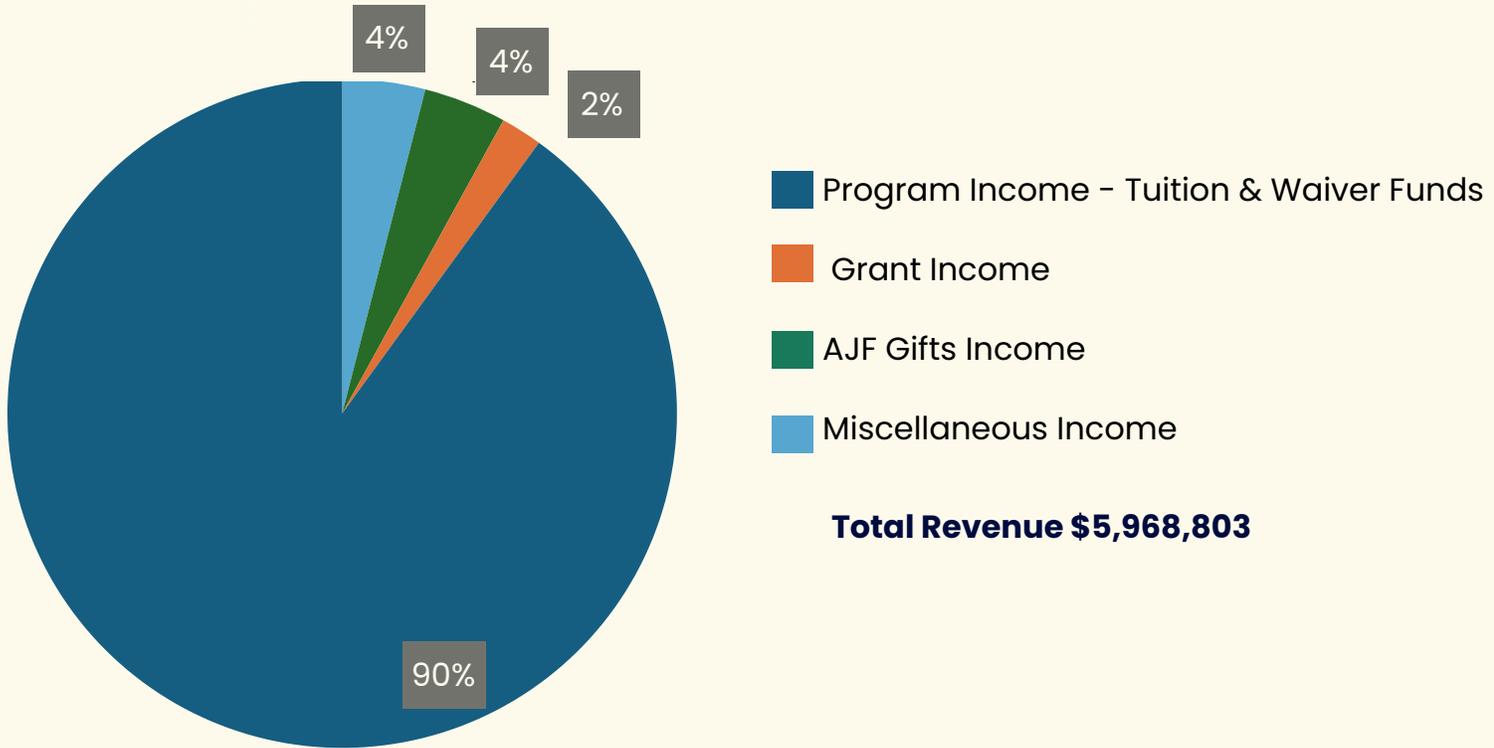
Thanks to the generosity and dedication of our community, families, staff, and supporters, CLC successfully fundraised for the new playground. The campaign’s success ensures our students will benefit from an updated, safe, and developmentally enriching space designed specifically for their needs. The project includes enriching play structures, expanded areas for group play, and a poured-in-place rubber surface to ensure accessibility and safety for all. These enhancements will provide more opportunities for learners to practice fine and gross motor skills, build social connections, and enjoy outdoor recreation in a supportive environment.

We extend our heartfelt gratitude to everyone who contributed to this effort. Because of your generosity, we are thrilled to welcome a beautiful new playground as we move into the 2025–2026 year. This space represents far more than just new equipment — it symbolizes growth, collaboration, and the shared commitment to our learners’ development and happiness. Thank you for helping us create a place where our students can learn, play, and thrive for years to come!

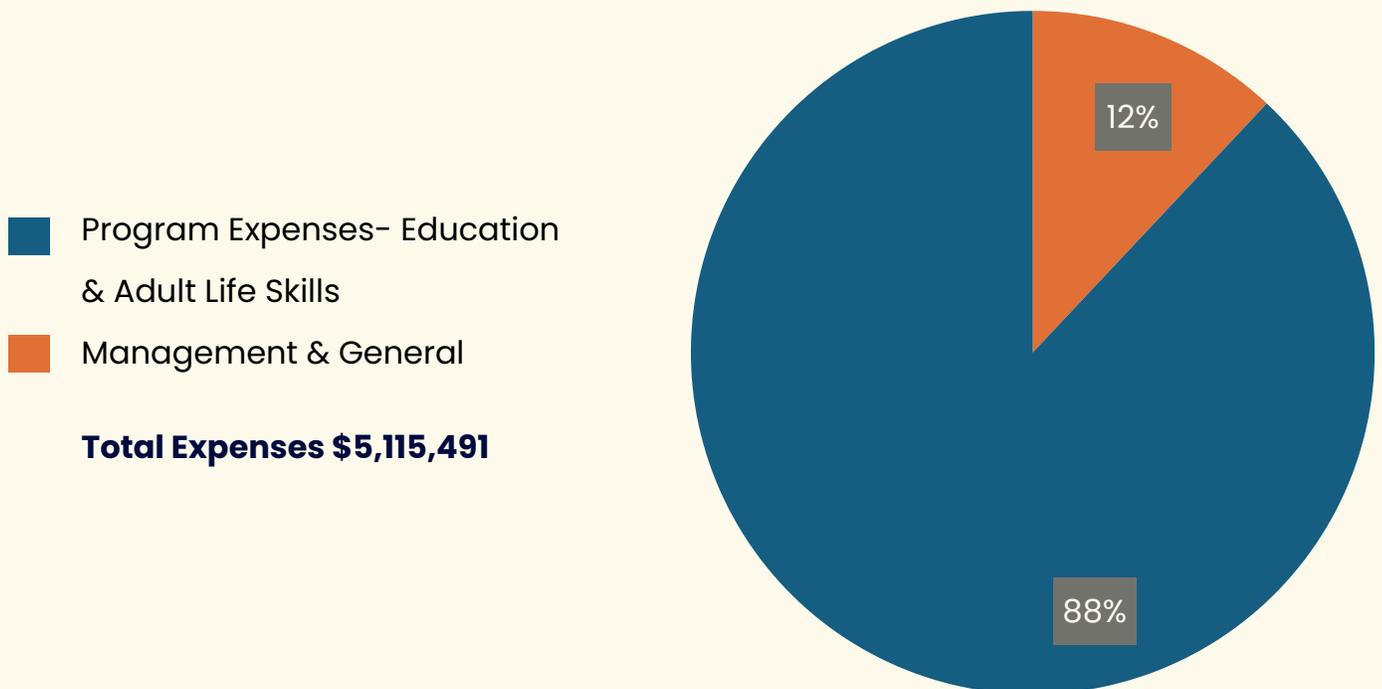


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## CLC Revenue



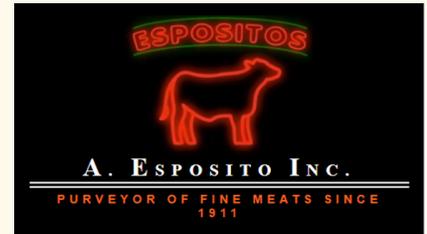
## CLC Expenses



# AJF COMMUNITY SPONSOR SHOWCASE



Inspire Action  
Drive Change



MBE CERTIFIED



**B. Shapiro, S. Cummins, N. Shapiro, J. Shapiro JTWR0S,  
Jeff & Elise Weisman, Mike & Patty Feeney, Phil & Lena Lakjer,  
Rick & Rose Houseman, Robin Haworth, Robert Thal**

# THANK YOU

## FOR SUPPORTING OUR MISSION IN THE 2024-2025 PROGRAM YEAR!

A huge thank you to our incredible event coordinators, hardworking volunteers, generous vendors, and loyal sponsors who help bring our events to life year after year! We are so appreciative of our community partners who continue to provide meaningful volunteer experiences and work opportunities for our students. And of course, heartfelt thanks to our amazing community of supporters—your enthusiasm and advocacy make all the difference!

### \$10,000 and above

100 Women Who Care, Bucks County  
The Arcadia Foundation  
Eagles Autism Foundation

Foundations Community Partnership  
Light It Up Blue for AJF & CLC  
Presti Industries

St. Peter's Lutheran Church, Nursery  
School  
T.J. Kavanagh Foundation

### \$5,000 - \$9,999

Airtex Interiors  
Anthony Matteo and Denise Ranucci  
Child Development Foundation  
CLC Board of Directors  
Firsttrust Bank

Hub International, A Division of ISI Benefits  
Jonathon & Julia Goldstein Family Fund  
Rick and Rose Houseman  
Robert Thal  
B. Shapero, S. Cummins, N. Shapero, J. Shapero

Beef & Beer - The Brightcliffe Family  
Dine & Donate - The Schuster Family

### \$1,000 - \$4,999

A. Esposito, Incorporated  
Abbott Laboratories  
Adelphi Research  
Allan & Joanne Corless  
Asher's Chocolate  
Amy Abel  
Asher's Chocolate  
Athletes Helping Athletes, Inc.  
B. Pietrini & Sons  
Beyond Hello  
Bierig Brothers, Inc.  
Bill and Carol Hartigan  
Bill Lynn RE/MAX  
Cameo Kitchens & Baths, LLC  
Charles Keck  
Dan and Sandie Lehner  
Dasan Building Group, LLC  
David Meschel  
Demetsky Family  
Edward Dixon  
Elise and Jeffrey Weisman  
Firsttrust Bank  
Gatti-Morrison Construction Service, Inc.  
General Air Products  
Goldstein Law Partners, LLC  
Golf Outing Productions  
Gregg and Joanne Buber  
Independence Blue Cross  
J.G. Petrucci Company, Inc.  
James Ellison  
Jim and Janette Dacey

Jim and Eileen Keba  
Joe and Elsie McHale  
Joey Casey Memorial Fund  
John and Jeanine Coyne  
John and Debra Graham  
John Silvi  
Keith and Diane Reynolds  
Kostas and Lisa Pappas  
Jamie and Kristin Biddle  
Kurt and Maria Ebrahim  
Larry Yanoshik  
Law Office of Randy Hope Steen Ltd  
Luke and Lauren Schmidt  
Maureen and Mike Clark  
Michael and Diane Joyce  
Michael and Mary Kim McCormick  
Mike and Missy Little  
Mike and Patty Feeney  
Pamela Kuhn  
Pennoni  
Phil & Lena Lakjer  
Plumbers Union Local 690  
Quality Commercial Flooring Inc  
Rastelli Foods  
Robert Garcia  
Robin and Megan Haworth  
Sam and Karen Farruggio  
Sandmeyer Steel  
Scott and Maggie Heit  
Sprinkler Fitters Local Union 692  
Terrapin Care Station  
The Wawa Foundation

Toner Homes  
William and Debra Gatti



### \$500 - \$999

A&L Transportation LLC  
Aleks Mednis  
Angela M. Stout DMD PC  
Anthony D'Emilio  
Bernardo Wealth Planning  
Bill Frusco Plumbing, Heating &  
Cooling  
Bill and Stacy McHugh  
Bob and Karen Walent  
Bradley and Susan Allen

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### \$500 - \$999

Brian and Tess Glancey  
Catelli Brothers Inc  
Chaes Food, LLC  
City Of Philadelphia Combined Campaign  
Clemens Family Corporation  
Coastal Insurance Consulting: A Simplicity Group  
Comcast Business  
Covenant Insurance Advisor  
Daniel and Caroline Mancini  
David and Debbie Eckert  
Dell Dembosky  
Diane Manger  
John and Diane Ruland  
Don and Dos Bourlier  
Dorrell Farms Foundation  
Drew Cutler  
Edward Delaney  
Faulkner Buick GMC Trevose  
Francis (Bud) and Judy Leinenbach  
Francisco and Rosanna Ambrifi  
Gregory Metzler  
Heather and Michael Manley  
Jane Buyers  
Jason and Dawn Kizel  
Jeff and Mary Holthenrichs  
Jennifer Decker  
Jessica and Treandous Cuthbertson  
Jim Andruskiewicz and Patricia Delamere  
Jim and Donna Kelly  
Joe and Linda Hand  
John Kryven  
John and Theresa McDermott  
John and Elsie Viehman  
Joseph Ambler Inn  
Joseph and Elizabeth Rambo  
Justo and Rosanna Villasmil  
Kevin Curley Foundation  
LAFS, Inc.  
Landis, Hunsberger, Gingrich & Weik  
Leo and Debra Sniger  
Linda Ann Kerns  
Lockgrange Engineering LLC  
MaGerks Pub, Horsham

Marc Sassin  
Martin's Specialty Sausage Company Inc.  
Matthew Stephens  
McMenamin Family ShopRite  
Michael Barley  
Michael and Kellian Coyle  
Michael Pintozzi  
Michael T. McGinn, CPA  
Michele Fisher  
Mike and Sally Flis  
Mike and Mary Beth Nagy  
N.F. Landis and Sons  
Paul and Edith Brittain  
Pennsbury Falcons Wrestling Club  
Pond Le hockey Stern Giordano  
Princeton Global Asset Management, LLC.  
QVC  
Rapahel and Colleen Mercedes  
Rob and Kelly Walls  
Roeum and Jennie Peou  
Roofers Local 30  
Samuel Runyan  
Samuels and Son Seafood  
Sandy and Adrien Heller  
Sandy and Lynn Auerbach  
Schi and Amy Berk  
ShopRite of Hunterdon County  
Steve and Rebecca Wolfe  
Straub Tree Experts  
Susan Capps  
Sylvia and Radhames Marte  
TDS Concrete Inc  
TE Construction Services, LLC.  
TeamLogic IT of Newtown  
The Philadelphia Contributionship  
Tom and Nancy Ohara  
Travelers Community Connections  
UHG  
Vince Caimi  
Warren and Debbie Roach  
Waverly Management  
Whitemarsh Police Officers Benevolent Assoc.  
William and Adele Duffy  
Williams-Bergey-Koffel Funeral Home



### \$200 - \$499

Nick Bushner  
Davy Cold Storage LLC  
John Eccleston  
Marc Erlich  
Paul Favorite  
Rosaria Giorla  
Jason Huhn  
K & K Landscaping  
Robert Kelly  
Hannah Leinhauser  
Laura Lorenzo Maxwell  
Michael McCann  
Eric Panhorst  
Stephen Perry  
Albert Schweizer  
Edward Bernard  
Michael Freed  
Allison Kane  
Georgianna Przepioski  
David Tyson  
Amy Berk  
Joanne Buber  
John Travers  
Penn's Way  
Baum, Smith & Clemens., LLP  
Bentley Truck Services, Incorporated  
Nancy Breslin  
Sean Brogan  
C.S.R., Inc  
Cold Tech, Incorporated

# THANK YOU

## FOR SUPPORTING OUR MISSION IN THE 2024-2025 PROGRAM YEAR!

A huge thank you to our incredible event coordinators, hardworking volunteers, generous vendors, and loyal sponsors who help bring our events to life year after year! We are so appreciative of our community partners who continue to provide meaningful volunteer experiences and work opportunities for our students. And of course, heartfelt thanks to our amazing community of supporters—your enthusiasm and advocacy make all the difference!

### \$200 - \$499

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## Comprehensive Learning Center

# THANK YOU!

Thanks to your support, Comprehensive Learning Center is helping individuals with autism turn potential into possibility. Your partnership allows us to continue providing high-quality educational programs that foster independence, self-sufficiency, and meaningful participation in the communities where our learners live, work, and play.

We look forward to building on this momentum and celebrating another year of growth, achievement, and success—together!